

Subject	Grade	Testing Group	School Year	Students		Percent Students	Students		Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	37.5%	9	*	5	20%	4	29.2%	7	33.3%	8
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	34.0%	16	17.0%	8	17.0%	8	29.8%	14	36.2%	17
ELA	3rd Grade Content	American Indian or Alaska Native	2016-17	30.6%	193	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	2,709	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	36.4%	8	*	5	20%	3	27.3%	6	36.4%	8
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	34.8%	16	17.4%	8	17.4%	8	28.3%	13	37.0%	17
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	50%	4	50%	*	50%	<3	50%	4	50%	3
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	29.2%	7	20%	4	20%	3	20.8%	5	50.0%	12
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	50%	5	50%	<3	50%	*	50%	3	50%	5
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	39.1%	9	20%	4	*	5	39.1%	9	21.7%	5



Subject	Grade	Testing Group	School Year	Students		Students	Students	Percent Advance d		Percent Proficien t		Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
ELA		Economic ally Disadvant aged	2016-17	29.1%	15,756	50%	5	50%	*	50%	<3	50%	5	50%	5
ELA		Economic ally Disadvant aged	2017-18	30.3%	17,477	23.1%	6	20%	3	20%	3	26.9%	7	50.0%	13
ELA	3rd Grade Content	Students With Disabilitie s	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilitie s	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	34.6%	9	20%	<3	*	*	30.8%	8	34.6%	9
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	41.7%	10	*	6	20%	4	29.2%	7	29.2%	7
ELA	4th Grade Content	American Indian or Alaska Native	2017-18	35.1%	219	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Students	State Number Students Proficien t	Students	Students		Number Advance d			Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	2,858	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	51.5%	36,664	32.0%	8	20%	<3	*	*	32.0%	8	36.0%	9
ELA	4th Grade Content	White	2017-18	52.5%	35,934	40.9%	9	*	5	20%	4	31.8%	7	27.3%	6
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	50%	5	50%	<3	50%	*	50%	4	50%	5
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	50%	3	50%	*	50%	<3	50%	5	50%	3
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	50%	4	50%	<3	50%	*	50%	4	50%	4
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	50%	7	50%	3	50%	4	50%	<3	50%	4
ELA	4th Grade Content	Economic ally Disadvant aged	2016-17	28.6%	15,744	50%	<3	50%	<3	50%	<3	*	6	*	5
ELA	4th Grade Content	Economic ally Disadvant aged	2017-18	30.4%	17,664	27.8%	5	20%	*	20%	<3	33.3%	6	38.9%	7
ELA	4th Grade Content	Students With Disabilitie s	2016-17	15.8%	1,893	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Students		Students	Students	Advance		Percent Proficien t			Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
ELA	4th Grade Content	Students With Disabilitie s	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	39.4%	13	10%	<3	*	*	21.2%	7	39.4%	13
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	44.0%	11	20%	3	*	8	28.0%	7	28.0%	7
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	3,380	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	2,078	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2016-17	58.6%	41,947	41.9%	13	10%	<3	*	*	19.4%	6	38.7%	12
ELA	5th Grade Content	White	2017-18	53.8%	38,604	41.7%	10	20%	<3	*	*	29.2%	7	29.2%	7
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	50%	8	50%	<3	50%	*	50%	4	50%	3
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	50%	6	50%	<3	50%	*	50%	*	50%	2
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	27.8%	5	20%	<3	*	*	20%	3	*	10



Subject	Grade	Testing Group	School Year	State Percent Students Proficien t	State Number Students Proficien t	Students	Students	Percent Advance d			Number Proficien t	Percent Partially Proficien t	Partially	Percent Not Proficien t	Number Not Proficien t
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	50%	5	50%	<3	50%	*	50%	<3	50%	5
ELA	Content	Economic ally Disadvant aged	2016-17	35.3%	19,040	20%	3	20%	<3	20%	*	*	6	*	10
ELA	Content	Economic ally Disadvant aged	2017-18	31.8%	18,816	50%	5	50%	<3	50%	*	50%	5	50%	4
ELA		Students With Disabilitie s	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabilitie s	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	27.8%	10	13.9%	5	13.9%	5	41.7%	15	30.6%	11
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	37.1%	13	10%	<3	*	*	17.1%	6	45.7%	16
ELA		American Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Students	Students	District Percent Students Proficien t	Students	Advance	Number Advance d			Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	27.8%	10	13.9%	5	13.9%	5	41.7%	15	30.6%	11
ELA	6th Grade Content	White	2017-18	48.0%	34,579	37.5%	12	10%	<3	*	*	15.6%	5	46.9%	15
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	45.0%	9	*	5	20%	4	*	*	20%	2
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	56.3%	9	20%	<3	*	*	20%	<3	*	5
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	20%	<3	20%	<3	20%	<3	*	6	*	9
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	21.1%	4	20%	<3	*	*	21.1%	4	57.9%	11
ELA	6th Grade Content	Economic ally Disadvant aged	2016-17	27.1%	14,054	20%	<3	20%	<3	20%	<3	*	12	*	9
ELA	6th Grade Content	Economic ally Disadvant aged	2017-18	26.8%	15,505	25.0%	5	20%	<3	*	*	20%	4	*	11
ELA	6th Grade Content	Students With Disabilitie s	2016-17	10.9%	1,275	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Students	Students		Number Students	Advance			Number Proficien t	Percent Partially Proficien t	Partially	Percent Not Proficien t	Number Not Proficien t
ELA	6th Grade Content	Students With Disabilitie s	2017-18	11.0%	1,310	50%	<3	50%	<3	50%	<3	*	3	*	7
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	37.2%	16	10%	<3	*	*	30.2%	13	32.6%	14
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	29.7%	11	10%	3	*	8	35.1%	13	35.1%	13
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	1,655	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	51.0%	38,276	35.0%	14	10%	<3	*	*	32.5%	13	32.5%	13
ELA	7th Grade Content	White	2017-18	49.8%	35,929	29.7%	11	10%	3	*	8	35.1%	13	35.1%	13
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	50.0%	10	20%	<3	*	*	*	*	20%	1
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	47.6%	10	20%	3	*	7	*	8	20%	3
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	26.1%	6	20%	<3	*	*	20%	4	*	13
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	20%	<3	20%	<3	20%	<3	*	5	*	10
ELA		Economic ally Disadvant aged	2016-17	28.4%	14,561	36.4%	8	20%	<3	*	*	36.4%	8	27.3%	6



Subject	Grade	Testing Group	School Year	Percent Students		Students	Students			Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
ELA	7th Grade Content	Economic ally Disadvant aged	2017-18	28.2%	15,627	26.1%	6	20%	<3	*	*	30.4%	7	43.5%	10
ELA	7th Grade Content	Students With Disabilitie s	2016-17	10.5%	1,248	50%	<3	50%	<3	50%	<3	<3	<3	*	9
ELA	7th Grade Content	Students With Disabilitie s	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	34.2%	13	10%	<3	*	*	42.1%	16	23.7%	9
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	28.9%	13	10%	<3	*	*	28.9%	13	42.2%	19
ELA	8th Grade Content	Asian	2016-17	73.0%	2,706	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	53.9%	40,325	35.1%	13	10%	<3	*	*	43.2%	16	21.6%	8
ELA	8th Grade Content	White	2017-18	48.4%	36,424	26.8%	11	10%	<3	*	*	29.3%	12	43.9%	18



Subject	Grade	Testing Group	School Year	Students	Students		Students			Percent Proficien t	Number Proficien t			Percent Not Proficien t	Number Not Proficien t
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	41.2%	7	20%	<3	*	*	*	*	20%	2
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	43.5%	10	20%	<3	*	*	*	9	20%	4
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	28.6%	6	20%	<3	*	*	38.1%	8	33.3%	7
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	20%	3	20%	<3	20%	<3	20%	4	*	15
ELA		Economic ally Disadvant aged	2016-17	31.8%	15,595	23.8%	5	20%	<3	*	*	47.6%	10	28.6%	6
ELA		Economic ally Disadvant aged	2017-18	27.5%	15,044	31.6%	6	20%	<3	*	*	36.8%	7	31.6%	6
ELA	8th Grade Content	Students With Disabilitie s	2016-17	10.6%	1,220	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilitie s	2017-18	9.5%	1,120	50%	<3	50%	<3	50%	<3	<3	<3	*	9
	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	All Students	2016-17	46.8%	48,992	41.7%	10	*	7	20%	3	29.2%	7	29.2%	7
Mathemat ics	3rd Grade Content	All Students	2017-18	45.7%	46,886	29.8%	14	10.6%	5	19.1%	9	31.9%	15	38.3%	18



Subject	Grade	Testing Group	School Year	Students	State Number Students Proficien t	Students	Students		Number Advance d			Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Mathemat ics	3rd Grade Content	American Indian or Alaska Native	2016-17	36.1%	228	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	2,870	*	*	*	*	*	*	*	*	*	*
Mathemat	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	White	2016-17	54.8%	37,396	40.9%	9	*	6	20%	3	31.8%	7	27.3%	6
Mathemat ics	3rd Grade Content	White	2017-18	53.8%	35,669	30.4%	14	10.9%	5	19.6%	9	32.6%	15	37.0%	17
Mathemat ics	3rd Grade Content	Female	2016-17	45.0%	23,053	50%	4	50%	*	50%	<3	50%	3	50%	4
Mathemat ics	3rd Grade Content	Female	2017-18	43.5%	21,895	25.0%	6	20%	<3	*	*	33.3%	8	41.7%	10
Mathemat ics	3rd Grade Content	Male	2016-17	48.5%	25,939	50%	6	50%	*	50%	<3	50%	4	50%	3
Mathemat ics	3rd Grade Content	Male	2017-18	47.8%	24,991	34.8%	8	*	5	20%	3	30.4%	7	34.8%	8
Mathemat ics	3rd Grade Content	Economic ally Disadvant aged	2016-17	31.5%	17,140	50%	5	50%	*	50%	<3	50%	5	50%	5
Mathemat ics	3rd Grade Content	Economic ally Disadvant aged	2017-18	31.1%	18,017	20%	5	20%	*	20%	<3	*	8	*	13



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Mathemat ics	3rd Grade Content	Students With Disabilitie s	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Students With Disabilitie s	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	All Students	2016-17	42.0%	45,360	42.3%	11	20%	<3	*	*	*	11	20%	4
Mathemat ics	4th Grade Content	All Students	2017-18	42.0%	44,105	37.5%	9	*	*	20%	<3	33.3%	8	29.2%	7
Mathemat ics	4th Grade Content	American Indian or Alaska Native	2017-18	33.0%	206	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	2,556	*	*	*	*	*	*	*	*	*	*
Mathemat	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	White	2016-17	49.7%	35,505	44.0%	11	20%	<3	*	*	*	10	20%	4
Mathemat ics	4th Grade Content	White	2017-18	49.8%	34,165	36.4%	8	*	*	20%	<3	36.4%	8	27.3%	6



Subject	Grade	Testing Group	School Year	Students		Students	Students			Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Mathemat ics	4th Grade Content	Female	2016-17	39.6%	20,977	50%	4	50%	<3	50%	*	50%	7	50%	3
Mathemat ics	4th Grade Content	Female	2017-18	39.4%	20,299	50%	3	50%	*	50%	<3	50%	4	50%	4
Mathemat ics	4th Grade Content	Male	2016-17	44.2%	24,383	50%	7	50%	<3	50%	*	50%	*	50%	1
Mathemat ics	4th Grade Content	Male	2017-18	44.4%	23,806	50%	6	50%	*	50%	<3	50%	4	50%	3
Mathemat ics	4th Grade Content	Economic ally Disadvant aged	2016-17	25.8%	14,215	50%	4	50%	<3	50%	*	50%	*	50%	2
Mathemat ics	4th Grade Content	Economic ally Disadvant aged	2017-18	26.8%	15,586	22.2%	4	20%	*	20%	<3	44.4%	8	33.3%	6
Mathemat ics	4th Grade Content	Students With Disabilitie s	2016-17	16.7%	2,017	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Students With Disabilitie s	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	All Students	2016-17	35.0%	37,912	21.2%	7	10%	<3	*	*	27.3%	9	51.5%	17
Mathemat ics	5th Grade Content	All Students	2017-18	34.3%	37,429	32.0%	8	20%	<3	*	*	36.0%	9	32.0%	8



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Mathemat ics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	1,794	*	*	*	*	*	*	*	*	*	*
Mathemat	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Two or More Races	2016-17	29.5%	1,274	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	White	2016-17	42.4%	30,455	22.6%	7	10%	<3	*	*	25.8%	8	51.6%	16
Mathemat ics	5th Grade Content	White	2017-18	41.3%	29,655	29.2%	7	20%	<3	*	*	37.5%	9	33.3%	8
Mathemat ics	5th Grade Content	Female	2016-17	32.6%	17,472	50%	5	50%	<3	50%	*	50%	4	50%	6
Mathemat ics	5th Grade Content	Female	2017-18	31.4%	16,772	50%	3	50%	<3	50%	*	50%	5	50%	6
Mathemat ics	5th Grade Content	Male	2016-17	37.4%	20,440	20%	<3	20%	<3	20%	<3	*	5	*	11
Mathemat ics	5th Grade Content	Male	2017-18	37.1%	20,657	50%	5	50%	<3	50%	*	50%	*	50%	2
Mathemat ics	5th Grade Content	Economic ally Disadvant aged	2016-17	18.8%	10,174	20%	<3	20%	<3	20%	<3	*	5	*	12
Mathemat ics	5th Grade Content	Economic ally Disadvant aged		19.6%	11,618	50%	3	50%	<3	50%	*	50%	6	50%	5



Subject	Grade	Testing Group	School Year	Students	Students		Students				Number Proficien t	Partially		Percent Not Proficien t	Number Not Proficien t
	5th Grade Content	Students With Disabilitie s	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Students With Disabilitie s	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	All Students	2016-17	34.2%	36,642	25.0%	9	10%	3	*	6	33.3%	12	41.7%	15
Mathemat ics	6th Grade Content	All Students	2017-18	34.6%	37,588	14.3%	5	10%	*	10%	<3	40.0%	14	45.7%	16
Mathemat ics		American Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	White	2016-17	41.0%	29,398	25.0%	9	10%	3	*	6	33.3%	12	41.7%	15
Mathemat ics	6th Grade Content	White	2017-18	41.4%	29,843	15.6%	5	10%	*	10%	<3	37.5%	12	46.9%	15
Mathemat ics	6th Grade Content	Female	2016-17	33.1%	17,427	35.0%	7	20%	3	20%	4	40.0%	8	25.0%	5



Subject	Grade	Testing Group	School Year		Number	Students	Students	Percent Advance d			Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
Mathemat ics	6th Grade Content	Female	2017-18	33.4%	17,949	25.0%	4	20%	<3	20%	<3	43.8%	7	31.3%	5
	6th Grade Content	Male	2016-17	35.2%	19,215	20%	<3	20%	<3	20%	<3	*	4	*	10
	6th Grade Content	Male	2017-18	35.7%	19,639	20%	<3	20%	<3	20%	<3	*	7	*	11
Mathemat ics	6th Grade Content	Economic ally Disadvant aged	2016-17	18.0%	9,341	20%	3	20%	<3	20%	*	*	7	*	13
		Economic ally Disadvant aged	2017-18	19.3%	11,173	20%	<3	20%	<3	20%	<3	*	8	*	11
Mathemat ics	6th Grade Content	Students With Disabilitie s	2016-17	8.1%	944	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Students With Disabilitie s	2017-18	8.2%	977	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathemat ics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	All Students	2016-17	36.2%	39,926	23.3%	10	10%	<3	*	*	32.6%	14	44.2%	19
	7th Grade Content	All Students	2017-18	35.7%	38,560	21.6%	8	10%	3	*	5	45.9%	17	32.4%	12



Subject	Grade	Testing Group	School Year		State Number Students Proficien t	Percent Students	Students				Number Proficien t	Partially	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
	7th Grade Content	Two or More Races	2016-17	31.9%	1,229	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	White	2016-17	42.9%	32,196	20.0%	8	10%	<3	*	*	32.5%	13	47.5%	19
Mathemat ics	7th Grade Content	White	2017-18	42.6%	30,743	21.6%	8	10%	3	*	5	45.9%	17	32.4%	12
Mathemat ics	7th Grade Content	Female	2016-17	35.1%	18,906	35.0%	7	20%	<3	*	*	40.0%	8	25.0%	5
Mathemat ics	7th Grade Content	Female	2017-18	34.6%	18,352	33.3%	7	20%	3	20%	4	*	10	20%	4
	7th Grade Content	Male	2016-17	37.3%	21,020	20%	3	20%	<3	20%	<3	*	6	*	14
Mathemat ics	7th Grade Content	Male	2017-18	36.7%	20,208	20%	<3	20%	<3	20%	<3	*	7	*	8
Mathemat ics		Economic ally Disadvant aged	2016-17	19.0%	9,741	22.7%	5	20%	<3	*	*	36.4%	8	40.9%	9
		Economic ally Disadvant aged	2017-18	19.9%	11,060	20%	<3	20%	<3	20%	<3	*	12	*	9
Mathemat ics		Students With Disabilitie s	2016-17	7.5%	886	50%	<3	50%	<3	50%	<3	<3	<3	*	8



Subject	Grade	Testing Group	School Year	Percent Students	Number	Students	Number Students	Advance		Percent Proficien t			Number Partially Proficien t	Not	Number Not Proficien t
Mathemat ics	7th Grade Content	Students With Disabilitie s	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	All Students	2016-17	33.5%	36,567	10%	<3	10%	<3	10%	<3	*	12	*	25
Mathemat ics	8th Grade Content	All Students	2017-18	33.6%	37,102	11.1%	5	10%	<3	*	*	15.6%	7	73.3%	33
Mathemat ics	8th Grade Content	Asian	2016-17	67.0%	2,530	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	White	2016-17	39.2%	29,443	10%	<3	10%	<3	10%	<3	*	12	*	24
	8th Grade Content	White	2017-18	39.2%	29,464	10%	4	10%	<3	10%	*	*	6	*	31
	8th Grade Content	Female	2016-17	35.2%	18,862	20%	<3	20%	<3	20%	<3	*	5	*	12
Mathemat ics	8th Grade Content	Female	2017-18	35.5%	19,135	20%	3	20%	<3	20%	*	20%	4	*	16
Mathemat ics	8th Grade Content	Male	2016-17	31.8%	17,705	20%	<3	20%	<3	20%	<3	*	7	*	13



Subject	Grade	Testing Group	School Year		Students	District Percent Students Proficien t	Students	Percent Advance d			Number Proficien t	Partially	Partially	Percent Not Proficien t	Number Not Proficien t
Mathemat ics	8th Grade Content	Male	2017-18	31.8%	17,967	20%	<3	20%	<3	20%	<3	*	3	*	17
Mathemat ics		Economic ally Disadvant aged	2016-17	16.9%	8,361	20%	<3	20%	<3	20%	<3	*	8	*	13
Mathemat ics	Content	Economic ally Disadvant aged	2017-18	17.9%	9,793	20%	<3	20%	<3	20%	<3	*	4	*	13
Mathemat ics		Students With Disabilitie s	2016-17	5.6%	641	*	*	*	*	*	*	*	*	*	*
		Students With Disabilitie s	2017-18	5.7%	670	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Mathemat ics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	All Students	2016-17	14.6%	15,781	20%	<3	20%	<3	20%	<3	*	7	*	18
Science		Hispanic of Any Race	2016-17	6.7%	589	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	White	2016-17	18.2%	12,999	20%	<3	20%	<3	20%	<3	*	6	*	18
Science	4th Grade Content	Female	2016-17	12.6%	6,689	50%	<3	50%	<3	50%	<3	*	3	*	10



Subject	Grade	Testing Group	School Year	Students		Percent Students	Students	Advance			Number Proficien t		Number Partially Proficien t	Not	Number Not Proficien t
Science	4th Grade Content	Male	2016-17	16.5%	9,092	50%	<3	50%	<3	50%	<3	*	4	*	8
Science		Economic ally Disadvant aged	2016-17	6.8%	3,772	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Science		Students With Disabilitie s	2016-17	5.3%	638	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	11.9%	5	10%	<3	*	*	21.4%	9	66.7%	28
Science		Two or More Races	2016-17	21.0%	810	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	White	2016-17	27.5%	20,638	12.8%	5	10%	<3	*	*	17.9%	7	69.2%	27
Science	7th Grade Content	Female	2016-17	21.2%	11,397	20%	3	20%	<3	20%	*	*	5	*	12
Science	7th Grade Content	Male	2016-17	24.3%	13,684	20%	<3	20%	<3	20%	<3	*	4	*	16
Science	Content	Economic ally Disadvant aged	2016-17	10.5%	5,405	20%	3	20%	<3	20%	*	*	5	*	14
Science	7th Grade Content	Students With Disabilitie s	2016-17	5.2%	618	50%	<3	50%	<3	50%	<3	<3	<3	*	10



Subject	Grade	Testing Group	School Year	Students	State Number Students Proficien t	Students	Students			Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
Science		All Students	2016-17	33.6%	35,340	14.7%	5	10%	<3	10%	*	20.6%	7	64.7%	22
Science	Grade Content	American Indian or Alaska Native	2016-17	26.4%	178	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2016-17	39.4%	29,534	12.1%	4	10%	<3	10%	<3	21.2%	7	66.7%	22
Science	11th Grade Content	Female	2016-17	30.9%	16,306	50%	<3	50%	<3	50%	<3	*	4	*	6
Science	11th Grade Content	Male	2016-17	36.3%	19,034	20%	3	20%	<3	20%	<3	20%	3	*	16
Science	Grade Content	Economic ally Disadvant aged	2016-17	17.9%	7,001	20%	<3	20%	<3	20%	<3	*	3	*	12
Science		Students With Disabilitie s	2016-17	8.0%	747	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	15.2%	5	10%	<3	*	*	48.5%	16	36.4%	12
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	20%	<3	20%	<3	20%	<3	*	18	*	6



Subject	Grade	Testing Group	School Year	Students		Percent Students	Number Students	Advance			Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	981	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	810	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	16.1%	5	10%	<3	*	*	51.6%	16	32.3%	10
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	20%	<3	20%	<3	20%	<3	*	17	*	6
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	50%	4	50%	<3	50%	*	50%	6	50%	5
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	50%	<3	50%	<3	50%	<3	*	10	*	4
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	20%	<3	20%	<3	20%	<3	*	10	*	7
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	50%	<3	50%	<3	50%	<3	*	*	*	2
Social Studies	5th Grade Content	Economic ally Disadvant aged	2016-17	10.0%	5,430	20%	<3	20%	<3	20%	<3	*	8	*	10
Social Studies	5th Grade Content	Economic ally Disadvant aged	2017-18	8.9%	5,288	50%	<3	50%	<3	50%	<3	*	8	*	5



Subject	Grade	Testing Group	School Year	Percent Students		Percent Students	Students	Percent Advance d			Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Social Studies		Students With Disabilitie s	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilitie s	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	16.2%	6	10%	<3	*	*	40.5%	15	43.2%	16
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	22.2%	10	10%	<3	*	*	28.9%	13	48.9%	22
Social Studies	8th Grade Content	Asian	2016-17	53.4%	2,014	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	16.7%	6	10%	<3	*	*	41.7%	15	41.7%	15
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	19.5%	8	10%	<3	*	*	26.8%	11	53.7%	22
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	20%	3	20%	<3	20%	*	*	4	*	9



Subject	Grade	Testing Group	School Year	Students		Students	Students	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	26.1%	6	20%	<3	*	*	39.1%	9	34.8%	8
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	20%	3	20%	<3	20%	*	*	11	*	7
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	20%	4	20%	<3	20%	*	20%	4	*	14
Social Studies	8th Grade Content	Economic ally Disadvant aged	2016-17	16.4%	8,066	20%	3	20%	<3	20%	*	*	7	*	10
Social Studies	8th Grade Content	Economic ally Disadvant aged		15.4%	8,366	26.3%	5	20%	<3	*	*	31.6%	6	42.1%	8
Social Studies	Content	Students With Disabilitie s	2016-17	8.1%	935	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilitie s	2017-18	7.0%	818	50%	<3	50%	<3	50%	<3	*	3	*	7
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	21.2%	7	10%	<3	*	*	63.6%	21	15.2%	5
Social Studies		All Students	2017-18	48.5%	50,865	42.2%	19	10%	4	*	15	46.7%	21	11.1%	5



Subject	Grade	Testing Group	School Year	State Percent Students Proficien t	State Number Students Proficien t	Students	Number Students	Percent Advance d	Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	253	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	18.8%	6	10%	<3	*	*	65.6%	21	15.6%	5
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	40.9%	18	10%	4	*	14	47.7%	21	11.4%	5
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	50%	3	50%	<3	50%	*	50%	*	50%	1
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	50%	6	50%	<3	50%	*	50%	*	50%	0
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	20%	4	20%	<3	20%	*	*	13	20%	4
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	40.6%	13	10%	3	*	10	43.8%	14	15.6%	5
Social Studies	11th Grade Content	Economic ally Disadvant aged	2016-17	28.1%	11,001	50%	3	50%	<3	50%	*	50%	9	50%	3



Subject	Grade	Testing Group	School Year	Percent Students		Percent Students	Number Students	Advance		Percent Proficien t	Proficien	Partially	Number Partially Proficien t	Not	Number Not Proficien t
Social Studies	Grade	Economic ally Disadvant aged	2017-18	32.5%	14,489	20%	3	20%	<3	20%	*	*	*	20%	1
Social Studies	Grade	Students With Disabilitie s	2016-17	15.5%	1,462	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Students With Disabilitie s	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2016-17	Total Score	All Students	893.4	N/A	4	11.4%	31	88.6%	35
Morrice Area Schools	2017-18	Total Score	All Students	937.1	N/A	7	15.6%	38	84.4%	45
Morrice Area Schools	2016-17	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Morrice Area Schools	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Morrice Area Schools	2016-17	Total Score	White	889.1	N/A	4	11.8%	30	88.2%	34
Morrice Area Schools	2017-18	Total Score	White	938.6	N/A	7	15.9%	37	84.1%	44
Morrice Area Schools	2016-17	Total Score	Female	902.3	N/A	<3	50%	*	50%	13
Morrice Area Schools	2017-18	Total Score	Female	1016.2	N/A	3	50%	10	50%	13
Morrice Area Schools	2016-17	Total Score	Male	888.2	N/A	<3	20%	*	80%	22
Morrice Area Schools	2017-18	Total Score	Male	905.0	N/A	4	12.5%	28	87.5%	32
Morrice Area Schools	2016-17	Total Score	Economically Disadvantaged	878.8	N/A	<3	20%	*	80%	17
Morrice Area Schools	2017-18	Total Score	Economically Disadvantaged	905.0	N/A	3	20%	13	80%	16
Morrice Area Schools	2016-17	Total Score	Not Economically Disadvantaged	907.2	N/A	3	20%	15	80%	18





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2017-18	Total Score	Not Economically Disadvantaged	954.8	N/A	4	20%	25	80%	29
Morrice Area Schools	2016-17	Total Score	Not English Learners	893.4	N/A	4	11.4%	31	88.6%	35
Morrice Area Schools	2017-18	Total Score	Not English Learners	937.1	N/A	7	15.6%	38	84.4%	45
Morrice Area Schools	2016-17	Total Score	Not Migrant	893.4	N/A	4	11.4%	31	88.6%	35
Morrice Area Schools	2017-18	Total Score	Not Migrant	937.1	N/A	7	15.6%	38	84.4%	45
Morrice Area Schools	2016-17	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Morrice Area Schools	2017-18	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Morrice Area Schools	2016-17	Total Score	Students Without Disabilities	909.7	N/A	4	12.9%	27	87.1%	31
Morrice Area Schools	2017-18	Total Score	Students Without Disabilities	977.6	N/A	7	18.9%	30	81.1%	37
Morrice Area Schools	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10
Morrice Area Schools	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Morrice Area Schools	2016-17	Total Score	Not Homeless	893.1	N/A	4	20%	25	80%	29
Morrice Area Schools	2017-18	Total Score	Not Homeless	928.0	N/A	5	12.2%	36	87.8%	41





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2016-17	Evidence- Based Reading and Writing	All Students	451.4	480	12	34.3%	23	65.7%	35
Morrice Area Schools	2017-18	Evidence- Based Reading and Writing	All Students	477.8	480	20	44.4%	25	55.6%	45
Morrice Area Schools	2016-17	Evidence- Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Morrice Area Schools	2017-18	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Morrice Area Schools	2016-17	Evidence- Based Reading and Writing	White	448.5	480	11	32.4%	23	67.6%	34
Morrice Area Schools	2017-18	Evidence- Based Reading and Writing	White	479.1	480	20	45.5%	24	54.5%	44
Morrice Area Schools	2016-17	Evidence- Based Reading and Writing	Female	459.2	480	5	50%	8	50%	13
Morrice Area Schools	2017-18	Evidence- Based Reading and Writing	Female	521.5	480	8	50%	5	50%	13
Morrice Area Schools	2016-17	Evidence- Based Reading and Writing	Male	446.8	480	7	31.8%	15	68.2%	22
Morrice Area Schools	2017-18	Evidence- Based Reading and Writing	Male	460.0	480	12	37.5%	20	62.5%	32
Morrice Area Schools	2016-17	Evidence- Based Reading and Writing	Economically Disadvantaged	442.4	480	5	29.4%	12	70.6%	17





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2017-18	Evidence- Based Reading and Writing	Economically Disadvantaged	463.1	480	6	37.5%	10	62.5%	16
Morrice Area Schools	2016-17	Evidence- Based Reading and Writing	Not Economically Disadvantaged	460.0	480	7	38.9%	11	61.1%	18
Morrice Area Schools	2017-18	Evidence- Based Reading and Writing	Not Economically Disadvantaged	485.9	480	14	48.3%	15	51.7%	29
Morrice Area Schools	2016-17	Evidence- Based Reading and Writing	Not English Learners	451.4	480	12	34.3%	23	65.7%	35
Morrice Area Schools	2017-18	Evidence- Based Reading and Writing	Not English Learners	477.8	480	20	44.4%	25	55.6%	45
Morrice Area Schools	2016-17	Evidence- Based Reading and Writing	Not Migrant	451.4	480	12	34.3%	23	65.7%	35
Morrice Area Schools	2017-18	Evidence- Based Reading and Writing	Not Migrant	477.8	480	20	44.4%	25	55.6%	45
Morrice Area Schools	2016-17	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Morrice Area Schools	2017-18	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Morrice Area Schools	2016-17	Evidence- Based Reading and Writing	Students Without Disabilities	459.0	480	12	38.7%	19	61.3%	31
Morrice Area Schools	2017-18	Evidence- Based Reading and Writing	Students Without Disabilities	497.3	480	20	54.1%	17	45.9%	37





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2016-17	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Morrice Area Schools	2017-18	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Morrice Area Schools	2016-17	Evidence- Based Reading and Writing	Not Homeless	450.7	480	10	34.5%	19	65.5%	29
Morrice Area Schools	2017-18	Evidence- Based Reading and Writing	Not Homeless	475.1	480	17	41.5%	24	58.5%	41
Morrice Area Schools	2016-17	Mathematics	All Students	442.0	530	4	11.4%	31	88.6%	35
Morrice Area Schools	2017-18	Mathematics	All Students	459.3	530	8	17.8%	37	82.2%	45
Morrice Area Schools	2016-17	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Morrice Area Schools	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Morrice Area Schools	2016-17	Mathematics	White	440.6	530	4	11.8%	30	88.2%	34
Morrice Area Schools	2017-18	Mathematics	White	459.5	530	8	18.2%	36	81.8%	44
Morrice Area Schools	2016-17	Mathematics	Female	443.1	530	<3	50%	*	50%	13
Morrice Area Schools	2017-18	Mathematics	Female	494.6	530	3	50%	10	50%	13
Morrice Area Schools	2016-17	Mathematics	Male	441.4	530	<3	20%	*	80%	22





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2017-18	Mathematics	Male	445.0	530	5	15.6%	27	84.4%	32
Morrice Area Schools	2016-17	Mathematics	Economically Disadvantaged	436.5	530	<3	20%	*	80%	17
Morrice Area Schools	2017-18	Mathematics	Economically Disadvantaged	441.9	530	3	20%	13	80%	16
Morrice Area Schools	2016-17	Mathematics	Not Economically Disadvantaged	447.2	530	3	20%	15	80%	18
Morrice Area Schools	2017-18	Mathematics	Not Economically Disadvantaged	469.0	530	5	20%	24	80%	29
Morrice Area Schools	2016-17	Mathematics	Not English Learners	442.0	530	4	11.4%	31	88.6%	35
Morrice Area Schools	2017-18	Mathematics	Not English Learners	459.3	530	8	17.8%	37	82.2%	45
Morrice Area Schools	2016-17	Mathematics	Not Migrant	442.0	530	4	11.4%	31	88.6%	35
Morrice Area Schools	2017-18	Mathematics	Not Migrant	459.3	530	8	17.8%	37	82.2%	45
Morrice Area Schools	2016-17	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Morrice Area Schools	2017-18	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Morrice Area Schools	2016-17	Mathematics	Students Without Disabilities	450.6	530	4	12.9%	27	87.1%	31
Morrice Area Schools	2017-18	Mathematics	Students Without Disabilities	480.3	530	8	21.6%	29	78.4%	37



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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark		% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10
Morrice Area Schools	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Morrice Area Schools	2016-17	Mathematics	Not Homeless	442.4	530	4	20%	25	80%	29
Morrice Area Schools	2017-18	Mathematics	Not Homeless	452.9	530	6	14.6%	35	85.4%	41



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	69.2%	*	*	*	*
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*
ELA	3rd Grade Content	White	2016-17	73.9%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	63.8%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*
ELA	3rd Grade Content	Male	2016-17	68.8%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*
Mathematics	3rd Grade Content	Male	2016-17	60.6%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	82.7%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	68.3%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*
Science	4th Grade Content	All Students	2016-17	54.4%	*	*	*	*
ELA	4th Grade Content	White	2016-17	84.2%	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	71.7%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*
Science	4th Grade Content	White	2016-17	59.1%	*	*	*	*



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Female	2016-17	85.8%	*	*	*	*
Mathematics	4th Grade Content	Female	2016-17	65.6%	*	*	*	*
Science	4th Grade Content	Female	2016-17	54.0%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	81.1%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	68.4%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	80.3%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	48.3%	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	32.0%	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.8%	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	45.0%	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	31.4%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	78.9%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	50.1%	*	*	*	*
Social Studies	5th Grade Content	Male	2017-18	32.3%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	76.9%	*	*	*	*



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2016-17	52.2%	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	72.0%	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	45.3%	*	*	*	*
ELA	6th Grade Content	Male	2016-17	76.2%	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	53.8%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	86.3%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	43.7%	*	*	*	*
Science	7th Grade Content	Black or African American	2017-18	35.6%	*	*	*	*
ELA	7th Grade Content	White	2016-17	88.1%	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	55.6%	*	*	*	*



Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	White	2016-17	56.3%	*	*	*	*
ELA	7th Grade Content	Female	2016-17	92.0%	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	48.8%	*	*	*	*
Science	7th Grade Content	Female	2016-17	43.7%	*	*	*	*
ELA	7th Grade Content	Male	2016-17	85.9%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	54.3%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*
Science	7th Grade Content	Male	2016-17	50.0%	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	82.3%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	63.3%	*	*	*	*



MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	41.8%	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*
ELA	8th Grade Content	White	2016-17	85.1%	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	67.7%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	46.3%	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*
ELA	8th Grade Content	Female	2016-17	84.6%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*
Mathematics	8th Grade Content	Female	2016-17	58.0%	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*
Social Studies	8th Grade Content	Female	2016-17	41.2%	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*
ELA	8th Grade Content	Male	2016-17	81.1%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	66.0%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*
Social Studies	8th Grade Content	Male	2016-17	42.1%	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	*	*	*	*



MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*



Annual Education Report Morrice Area Schools (78060)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year		District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Annual Education Report Morrice Area Schools (78060)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2017-18	267	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	254	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	143	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	127	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	267	<10	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Migrant	2017-18	267	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	206	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	234	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	266	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	267	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	267	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	254	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	143	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	140	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag	2017-18	127	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	267	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	267	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	206	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	33	<10	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Homeless	2017-18	234	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	266	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	267	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	120	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	120	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	120	<10	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested -	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	106	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	120	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	120	<10	*	*	*	*	*	*	*



Annual Education Report Morrice Area Schools (78060)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.7%	0.1%	47.33%	98.5%	0.0%	N/A
All Students	Mathematics	98.8%	1.2%	38.72%	98.5%	1.5%	N/A
All Students	Science	97.8%	2.2%	N/A	95.0%	5.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	98.3%	1.7%	N/A
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	13.99%	<10	<10	<10
Black or African American	Science	96.1%	3.9%	N/A	N/A	N/A	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	<10	<10	<10
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	<10	<10	<10
Hispanic of Any Race	Science	97.7%	2.3%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A



Annual Education Report Morrice Area Schools (78060)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	<10	<10	<10
Two or More Races	Mathematics	98.8%	1.2%	35.00%	<10	<10	<10
Two or More Races	Science	97.8%	2.2%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	98.4%	0.0%	N/A
White	Mathematics	99.0%	1.0%	45.19%	98.4%	1.6%	N/A
White	Science	98.2%	1.8%	N/A	94.7%	5.3%	N/A
White	Social Studies	98.1%	1.9%	38.15%	98.2%	1.8%	N/A
Female	ELA	98.8%	0.1%	51.36%	99.2%	0.0%	N/A
Female	Mathematics	98.9%	1.1%	37.11%	99.2%	0.8%	N/A
Female	Science	98.0%	2.0%	N/A	96.2%	3.8%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	100.0%	0.0%	N/A
Male	ELA	98.6%	0.1%	43.47%	97.9%	0.0%	N/A
Male	Mathematics	98.7%	1.3%	40.26%	97.9%	2.1%	N/A
Male	Science	97.7%	2.3%	N/A	94.1%	5.9%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	97.1%	2.9%	N/A
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	97.2%	0.0%	N/A
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	97.2%	2.8%	N/A
Economically Disadvantaged	Science	96.9%	3.1%	N/A	92.3%	7.7%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	96.2%	3.8%	N/A



Annual Education Report Morrice Area Schools (78060)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.4%	1.8%	23.27%	N/A	N/A	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	N/A	N/A	N/A
English Learners	Science	98.1%	1.9%	N/A	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A
Students With Disabilities	ELA	97.4%	0.0%	24.46%	98.4%	0.0%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	98.4%	1.6%	N/A
Students With Disabilities	Science	94.6%	5.4%	N/A	82.1%	17.9%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	96.4%	3.6%	N/A
Homeless	ELA	95.9%	0.3%	25.16%	97.0%	0.0%	N/A
Homeless	Mathematics	96.2%	3.8%	17.34%	97.0%	3.0%	N/A
Homeless	Science	93.2%	6.8%	N/A	92.9%	7.1%	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	100.0%	0.0%	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A



Annual Education Report Morrice Area Schools (78060)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	68.29%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
White	83.48%	67.50%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	81.82%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%



Annual Education Report Morrice Area Schools (78060)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



Annual Education Report Morrice Area Schools (78060)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.08%	N/A

^{*} All data based on students enrolled for a full academic year.



Annual Education Report Morrice Area Schools (78060)

Academic Proficiency

Student Group Studen	nt Group Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display



Annual Education Report Morrice Area Schools (78060)

Accountability Index Data

School Name				Index Value	-	Participation		Overall Index Value	Accountabilit y Status	Reason for Identification
Morrice Area Elementary School	53.84	77.31	N/A	N/A	84.49	100.00	N/A	70.53	N/A	N/A
Morrice Area High School	49.90	46.73	88.01	N/A	79.33	99.97	N/A	58.73	N/A	N/A



Annual Education Report Morrice Area Schools (78060)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Morrice Area Schools (78060)	0	14	16	0
Morrice Area Elementary School (02614)	0	8	9	0
Morrice Area High School (02615)	0	6	9	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Morrice Area Schools (78060)	30.00	10.00	33.3%	N/A	N/A	N/A	N/A
Morrice Area Elementary School (02614)	16.00	6.00	37.5%	N/A	N/A	N/A	N/A
Morrice Area High School (02615)	14.00	4.00	28.6%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Morrice Area Schools (78060)	3.00	0.00	0.0%	N/A	N/A	N/A	N/A
Morrice Area Elementary School (02614)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Morrice Area High School (02615)	1.50	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers		Emergency or	Count High- Poverty Schools	Percent High- Poverty Schools		Percent Low- Poverty Schools
Morrice Area Schools (78060)	30.00	0.00	0.0%	N/A	N/A	N/A	N/A
Morrice Area Elementary School (02614)	16.00	0.00	0.0%	N/A	N/A	N/A	N/A



Annual Education Report Morrice Area Schools (78060)

Teacher Emergency or Provisional Credentials

			Emergency or	9	<i>3</i>	Poverty	Percent Low- Poverty Schools
Morrice Area High School (02615)	14.00	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers		Percent of Out-of-Field Teachers	Count High- Poverty Schools	Poverty	Count Low- Poverty Schools	Percent Low- Poverty Schools
Morrice Area Schools (78060)	30.00	1.00	3.3%	N/A	N/A	N/A	N/A
Morrice Area Elementary School (02614)	16.00	0.00	0.0%	N/A	N/A	N/A	N/A
Morrice Area High School (02615)	14.00	1.00	7.1%	N/A	N/A	N/A	N/A



Annual Education Report Morrice Area Schools (78060)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Strategies
			Implemented

No Data to Display



Annual Education Report Morrice Area Schools (78060)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male Female	50 50	25 25	39 42	28 26	7 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	48 43 1	40 12 ‡	42 36 ‡	17 39 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	65 17 8 5 ‡ ‡	17 55 39 9 ‡ ‡ 24	41 36 43 21 ‡ ‡	34 9 15 42 ‡ ‡ 26	8 1 4 28 ‡ ‡
Student classified as having a disability SD Not SD	11 89	59 21	28 40	11 30	2 8
Student is an English Language Learner ELL Not ELL	8 92	41 24	40 39	16 29	2 8

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



Annual Education Report Morrice Area Schools (78060)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡	38 24 36 23 ‡ ‡	27 8 12 27 ‡ †	10 1 3 38 ‡ ‡
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 26	2 24	# 9

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



Annual Education Report Morrice Area Schools (78060)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡	38 24 36 23 ‡ ‡	27 8 12 27 ‡ ‡	10 1 3 38 ‡ ‡
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 36	2 24	# 9

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



Annual Education Report Morrice Area Schools (78060)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡	38 24 36 23 ‡ ‡	27 8 12 27 ‡ ‡	10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 36	2 24	#

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



Annual Education Report Morrice Area Schools (78060)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	81 82	2.7 3.3		2.7 3.4
8	Math Reading	85 84	2.4 2.4	86 92	3.2 1.9